

DAVIS JOINT UNIFIED SCHOOL DISTRICT
FACILITIES MASTER PLAN

PLANNING CONSIDERATIONS **2** SECTION





GUIDING PRINCIPLES

To ignite a love of learning and equip each student with the knowledge, skills, character, and well-being to thrive and contribute to an evolving and increasingly-connected world through a system characterized by optimal conditions and environments for all students to learn.

Engagement and Authorship

Facilitate a collective, fair, and transparent process that offers multiple opportunities for staff, teacher, student, parent, and community input while bringing everyone together around a shared vision for the future of learning at DJUSD and its influence on school facilities.

A Truly Community Project

Inclusively incorporate the diverse cultures and communities of DJUSD to achieve a thoughtful plan that balances basic needs with implementable strategies that immediately improve the teaching and learning experience.

Student and Teacher Focused

Foresee the design of 21st Century, safe, flexible and collaborative, teaching and learning environments that promote development of a growth mindset, global cultural awareness, creativity, curiosity, inquiry, social and emotional learning competencies in all students.

Sustainably Responsive

Integrate the natural and built environments into the educational experience through the showcasing of good stewardship regarding the dollars, energy, and resources required to built, operate, and maintain the school facilities.

Achievable Results

Create a clear and unambiguous plan with outcomes that will last for decades, a legacy that builds upon lessons learned from the past and the good work done to date while helping to successfully secure funding for the future.

An Inspirational Plan

Inspiring a vision which upon completion of the plan, results in support and pride in the school facilities as hubs of their neighborhood communities.

Developed by the Superintendent's FMP Advisory Committee

LOADING STANDARDS

As a result of visioning meetings, District stakeholder input, and the DJUSD Graduate Profile, the following planning assumptions were applied to each campus to ensure parity between school sites.

All school sites were planned for the projected enrollment during the 2026/2027 school year. Additional demographics information is available within this section.

The following loading standards (per classroom maximum) were used for planning purposes:

TK and Kindergarten	24 students
1st - 3rd Grade	24 students
4th - 5th Grade	28 students
6th - 9th Grade	35 students
10th - 12th Grade	35 students



SECTION 2



**PLANNING CONSIDERATIONS
GUIDING PRINCIPLES & ASSUMPTIONS**



District Projection Summary

Projection Date 10/05/2016

		Historic										Base File	Projected										
		2005/06	2006/07	2007/08	2008/09	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21	2021/22	2022/23	2023/24	2024/25	2025/26	2026/27
TK		0	0	0	0	0	0	56	74	91	65	80	84.1	83.1	81.8	81.2	81.2	81.2	81.1	81.1	81.1	81.1	
K		564	556	540	579	536	520	551	486	498	539	494	519.4	513.3	505.4	501.3	501.2	501.2	501.0	501.0	501.0	501.0	
1		567	582	565	582	594	533	550	583	511	533	580	537	510.6	536.1	530.1	521.0	515.4	514.8	514.4	514.2	514.2	
2		584	560	601	588	582	582	540	533	591	526	551	588	554.1	526.2	552.8	545.7	535.0	528.7	527.6	527.2	527.0	
3		658	599	581	594	577	563	626	562	547	597	543	563	604.8	569.2	540.3	566.4	557.9	546.3	539.5	538.5	538.0	
4		591	666	596	584	594	592	568	612	557	564	618	540	579.4	619.8	582.6	552.8	578.0	568.7	556.6	549.7	548.6	
5		677	592	676	625	586	609	615	582	622	573	562	631	550.4	588.9	631.2	593.6	561.9	586.8	576.9	564.5	557.5	
6		626	670	604	686	618	591	617	608	584	627	582	560	640.1	557.9	597.9	639.4	599.2	566.8	591.5	581.6	569.1	
7		664	657	668	632	680	614	609	620	628	605	641	614	587.5	669.3	584.6	625.8	668.1	623.6	590.6	616.4	606.0	
8		663	631	646	668	627	672	633	601	620	605	620	640	617.4	590.6	672.6	586.4	626.7	667.0	622.7	590.4	616.1	
9		646	665	637	655	662	617	690	630	620	617	611	626	646.5	619.8	597.7	681.9	592.1	631.8	674.3	628.2	595.0	
10		651	684	670	661	657	663	634	682	629	630	605	612	627.5	648.1	623.4	599.5	682.1	593.0	630.7	674.3	628.8	
11		675	649	697	686	664	652	675	618	662	596	615	612	600.5	614.9	637.4	614.2	592.1	672.5	583.7	620.3	664.1	
12		606	678	636	663	669	651	635	666	598	655	585	601	604.0	592.9	606.3	628.4	607.2	584.6	661.8	574.8	611.1	
SubTotal	TK-6	4,267	4,225	4,163	4,238	4,087	3,990	4,067	4,022	3,984	4,071	4,040	3,993	4042.9	3994.5	4022.1	4001.4	3929.8	3894.5	3888.6	3857.8	3836.5	
	(Resident	1,973	1,953	1,951	1,955	1,969	1,903	1,932	1,851	1,868	1,827	1,872	1,880	1851.4	1879.7	1854.9	1894.1	1886.9	1922.4	1887.6	1835.0	1819.6	
	Students)	1,932	2,011	2,003	2,010	1,990	1,966	1,944	1,966	1,889	1,881	1,805	1,825	1832.0	1855.9	1867.1	1842.1	1881.4	1850.1	1876.2	1869.4	1904.0	
	TK-12	8,172	8,189	8,117	8,203	8,046	7,859	7,943	7,839	7,741	7,779	7,717	7,698	7726.3	7730.1	7744.1	7737.6	7698.1	7667.0	7652.4	7562.2	7557.6	
Unmatched	TK-6	6	10	11	4	2	0	0	0	3	3	3	2	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	2.0	
	7-9	3	1	1	1	0	0	0	0	2	2	2	1	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	
	10-12	4	3	6	3	0	0	0	0	1	1	1	0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
	TK-12	13	14	18	8	2	0	0	0	6	6	6	3	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	3.0	
Out of District	TK-6	62	106	75	90	172	223	219	260	266	258	243	261	261.0	261.0	261.0	261.0	261.0	261.0	261.0	261.0	261.0	
	7-9	34	35	33	43	80	97	123	188	211	232	230	252	252.0	252.0	252.0	252.0	252.0	252.0	252.0	252.0	252.0	
	10-12	93	66	35	31	82	132	139	149	189	214	238	237	237.0	237.0	237.0	237.0	237.0	237.0	237.0	237.0	237.0	
	TK-12	189	207	143	164	334	452	481	597	666	704	711	750	750.0	750.0	750.0	750.0	750.0	750.0	750.0	750.0	750.0	
Independent Study	TK-6	36	37	28	38	31	33	29	23	22	24	19	20	20.0	20.0	20.0	20.0	20.0	20.0	20.0	20.0	20.0	
	7-9	58	59	45	38	38	36	24	26	24	28	24	29	29.0	29.0	29.0	29.0	29.0	29.0	29.0	29.0	29.0	
	10-12	89	100	98	83	75	79	66	64	67	75	76	74	74.0	74.0	74.0	74.0	74.0	74.0	74.0	74.0	74.0	
	TK-12	183	196	171	159	144	148	119	113	113	127	119	123	123.0	123.0	123.0	123.0	123.0	123.0	123.0	123.0	123.0	
Total Enrollment	TK-6	4,371	4,378	4,277	4,370	4,292	4,246	4,315	4,305	4,275	4,356	4,305	4,276	4325.9	4277.5	4305.1	4284.4	4212.8	4177.5	4171.6	4140.8	4119.5	
	7-9	2,068	2,048	2,030	2,037	2,087	2,036	2,079	2,065	2,105	2,089	2,128	2,162	2133.4	2161.7	2136.9	2176.1	2168.9	2204.4	2169.6	2117.0	2099.1	
	10-12	2,118	2,180	2,142	2,127	2,147	2,177	2,149	2,179	2,146	2,171	2,120	2,136	2143.0	2166.9	2178.1	2153.1	2192.4	2161.1	2187.2	2180.4	2215.0	
	TK-12	8,557	8,606	8,449	8,534	8,526	8,459	8,543	8,549	8,526	8,616	8,553	8,574	8602.3	8606.1	8620.1	8613.6	8574.1	8543.0	8528.4	8438.2	8433.6	
Change			49	-157	85	-8	-67	84	6	-23	90	-63	21	28.3	3.8	14.0	-6.6	-39.5	-31.1	-14.5	-90.2	-4.6	
%			0.6%	-1.8%	1.0%	-0.1%	-0.8%	1.0%	0.1%	-0.3%	1.1%	-0.7%	0.2%	0.6%	0.0%	0.2%	-0.1%	-0.5%	-0.4%	-0.2%	-1.1%	-0.1%	



SECTION 2



PLANNING CONSIDERATIONS DEMOGRAPHICS

